## Activity name: " But how do you dress?"

Educational area of reference: home management

## Goals

Locating the store (department store, clothing store);
$\sqsubset$ Learning how to manage a larger budget;
$\sqsubset$ Reading prices;
$\sqsubset$ Know your own sizes
Number of participants: minimum 4 in groups of 2
Time needed: 1 afternoon of 3 hours; 1 evening outing

## Activities

1. Price reading activity
2. Purchasing a personal garment within a given budget

## Description

This activity is offered to all children to test and enhance their skills in choice, knowledge of their own measurements, price reading and to stimulate reasoning about the relationship between the money available and the possibility of buying what I want.

In fact, the purpose of the "game" is to be able to buy a T-shirt for a specific occasion with a budget of 50 euros.

The activity is launched to the children at the beginning of the afternoon in conjunction with an upcoming evening outing or birthday party of one of the boys.

They are told that each day we have to choose how to dress depending on what we we have to do or the place we have to go or the time of year.

Pictures of people dressed in various ways are shown and asked the boys to match each of these pictures to an occasion or place or time of year (e.g. Person in work uniform, in fancy dress, in tracksuit, in swimsuit, etc.).

It is then suggested that the boys go out and buy a T-shirt for the next evening outing or birthday. Small groups of two boys/girls are formed who, with an operator or volunteer, will locate the store and make the purchases helping each other in their choice.

Before leaving the venue, using a dressmaker's tape measure and the size legend, each will identify his or her size

The boys in each small group, once they find the store or department store, will choose the shirt by comparing among themselves, measure it. It is possible that the boys will choose a garment that is not suitable for the occasion or that costs more than the budget so the operator will have to help the boys reason about the budget ( e.g., by suggesting that the boys choose several garments and compare the price) than about the context (using the photographs seen at the venue).

Once the T-shirts are bought within the given budget, they will normally be purchased by paying at the checkout. At the evening outing or birthday party, the boys will wear the purchased T-shirt, and if desired, a game can also be played to elect the best T-shirt.


TAGLIE STANDARD UOMO

| Internazionale | S | M | M | L | L | XL | XL | XXL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Italia | $\mathbf{4 6}$ | $\mathbf{4 8}$ | $\mathbf{5 0}$ | $\mathbf{5 2}$ | $\mathbf{5 4}$ | $\mathbf{5 6}$ | $\mathbf{5 8}$ | $\mathbf{6 0}$ |  |
| Statura/Height | (1) | 171 | 174 | 177 | 180 | 183 | 186 | 187 | 188 |
| Spalle/Shoulders | 2 | 43,8 | 45,2 | 46,6 | 48 | 49,4 | 50,8 | 52,2 | 53,6 |
| Torace/Chest | 3 | 92 | 96 | 100 | 104 | 108 | 112 | 116 | 120 |
| Vita/Waist | 4 | 80 | 84 | 88 | 92 | 96 | 101 | 105 | 109 |
| Bacino/Pelvis | 5 | 94 | 98 | 102 | 106 | 110 | 114 | 118 | 122 |

TAGLIE STANDARD DONNA

| Internazionale |  | S | M | M | L | L | XL | XL |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Italia |  | $\mathbf{3 8}$ | $\mathbf{4 0}$ | $\mathbf{4 2}$ | $\mathbf{4 4}$ | $\mathbf{4 6}$ | $\mathbf{4 8}$ | $\mathbf{5 0}$ |
| Statura/Height | (1) | 158 | 161 | 164 | 167 | 169 | 171 | 173 |
| Spalle/Shoulders | 2 | 33,2 | 34,8 | 36,5 | 38 | 39,2 | 40,5 | 42 |
| Seno/Breast | 3 | 78 | 82 | 86 | 90 | 94 | 98 | 102 |
| Vita/Waist | 4 | 58 | 62 | 66 | 70 | 74 | 78 | 82 |
| Bacino/Pelvis | 5 | 84 | 88 | 92 | 96 | 100 | 104 | 108 |

Tutte le misure sono espresse in cm,

